



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 4)

PEER TEAM REPORT ON

**INSTITUTIONAL ACCREDITATION OF
VASANTARAO NAIK SHIKSHAN PRASARAK MANDAL'S VASANTRAO
NAIK MAHAVIDYALAYA AURANGABAD.
C-34344**

**AURANGABAD
Maharashtra
431003**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	VASANTARAO NAIK SHIKSHAN PRASARAK MANDAL'S VASANTRAO NAIK MAHAVIDYALAYA AURANGABAD. AURANGABAD Maharashtra 431003	
2.Year of Establishment	1972	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	14	
Programmes/Course offered:	5	
Permanent Faculty Members:	27	
Permanent Support Staff:	48	
Students:	947	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Centrally Located 2. Catering to the needs of economically poor and backward communities 3. One of Oldest college in the locality	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 19-01-2024 To : 20-01-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SHANKER AGRAWAL	FormerProfessor,Awadhesh Pratap Singh University
Member Co-ordinator:	DR. SASI KANTA DASH	Registrar,Pondicherry University
Member:	DR. M K ARORA	FormerPrincipal,GGDSD COLLEGE PALWAL
NAAC Co - ordinator:	Dr. Vishnu Mahesh K R	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The VASANTARAO NAIK SHIKSHAN PRASARAK MANDAL'S VASANTRAO NAIK MAHAVIDYALAYA Aurangabad is a minority Grant –in-aid Institution run by VNSP Mandal Trust and located Cidco and surrounded by slum area and affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The college is established under Maharashtra Public University Act 2016 and with recognition under section 2f of the UGC Act since 1996. The college is at present running 5 UG programmes in Arts, Science and Commerce while PG course in Chemistry only. Most of these courses are run by the college under the grant in aid scheme of the Govt. The college follows the curriculum prescribed by the affiliating university and has an effective curriculum delivery and documented process. With I.C.T. enabled teaching and innovative teaching methods. Induction program is conducted for fresher students of 1st Year. Cross cutting issues, experiential learning project work, are a part of their course curriculum. In addition gender equity awareness is also conducted. Academic calendar of the institute is prepared in the beginning of the academic year under the guidance of IQAC in accordance with the academic calendar of the affiliating university. A number of teaching staff members are the members of BOS in different subjects and play an active role in framing the curriculum designing of the university and the same is effectively implemented in the college. CBCS pattern is in place.

The college has offered three Add-on programmes during the last five years.

Invited lectures, Quizzes, Seminars, etc. are also some of the initiatives taken regarding effective curriculum delivery. Being an affiliated college it follows rules and regulation of the affiliating university. Student feedback is collected and analyzed by the college by its own mechanism. Some of the teachers are recognized as Ph.D guides. Environmental studies is compulsory qualifying subject and is taught to all students in second year class.

The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. Professional Ethics, Gender, Human Values and Environment and Sustainability are highly valued by Vasantrao Naik Mahavidyalaya. These principles are consciously integrated into the college's day-to-day administration with add-on courses and co-curricular and extra co-curricular activities. All the courses and program are run by the college addressing the issues of professional ethics in the respective domain, by 1) arranging many guest lectures and programs. 2) Enhancing

soft skill and life skill, through time to time lectures of experts Department of lifelong learning and Extension Activity. 3) Under inclusion of value added courses to enhance the Skill of students. 1) Women empowerment cell, internal complaint committee, anti-ragging cell conduct different counseling sessions and program on gender issues.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Teachers use Learning management system such as Google Classroom through which syllabus, power points, simple notes, you tubes on practical's, reference videos, recorded lecture sessions etc were shared during Corona Period. Another innovative procedure is teaching and assignments through MOODLE Online/offline Quiz/Test/Tutorial – Teachers conducted online/ offline test through designing Google form. The Knowledge Hub and Online Blog, Library portal have been created for teachers and students Availability of educational CD's, DVD's and science charts in the library as a teaching aid. Deeksharamb induction program is regularly organized for first year students after admission. Every year various industrial visits are conducted periodically to engage students intellectually. Students are made aware of recent developments in the different fields through guest lectures, study tours, field / industrial visits. Knowledge katta provides students to improve their knowledge, presentation skills and personality development. Life long learning and extension programs are conducted for students. Participative Learning Students are encouraged to participate in interactive sessions like debate, elocution, quiz, class group discussions, anchoring in college programs. Extra-curricular activities such as cultural, sport activities and competitions and extension activities through NSS, NCC and Students actively participate by writing the articles, poems etc in the college magazine Vasant Varshik Students mark their participation in extension activities like Blood Donation camp, Swatch Bharat Abhiyan, Tree plantation etc.

The evaluation of students is carried out by class tests, assignments and co-curricular activities. The internal examinations and hence the submission of internal assessment of students to the university is as per the affiliating university guidelines. The students participate inter intra college and university level competitions of Avishkar, youth festival etc.

Grievance committee is in place and functions in coordination with the examination committee and has a well planned , efficient and time bound grievance redressal system. The college observes a fair and transparent mechanism of internal assessment. PO-CO system is in place and curriculum of each subject has

been designed accordingly and uploaded on the institutional website. This information is communicated to the students through QR code, Google Classroom and whatsapp link. IQAC reviews the evaluation process.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments of the Institution which run various programs. Program and course outcomes of the curriculum are uploaded on Institutional website. Mentors discuss the PO's and CO's. PO and CO are discussed during the faculty meet. Marks scored in the Internal and University examinations are considered for the Course attainment. For the Program attainment average of all groups of respective program is considered Students are given assignments designed to meet program outcomes for each subject. Participation in Sports, progression towards higher education is considered. Students are encouraged to take up projects, field work etc. College provides opportunities for students to get internships in reputed companies through placement cell. This helps them gain the skills and practical experience needed for their chosen profession. Feedbacks on PO, PSO and CO are reflected in Student satisfaction survey.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The college has formed a Research Recommendation cell to promote research orientation and undertake minor and major research projects for its faculty members The college has received a total of 1.88 lakhs grant from Government and non-government agencies for research projects.

The college has 27 teachers recognised as research guides and 27 candidates have been awarded Ph.D. under their guidance during the last five years and 59 students are now working.

The College has established 14 Collaborations / MoUs signed with other Colleges, Research laboratories, Industry and Libraries.

The academic research committee (ARC) encourages and supports faculties and students to publish articles in research journals and their presentation at state and national level conferences. The faculty members have published research papers in UGC care list journals while some research papers have been published in proceedings of various national and international proceedings. The college has a credit of 24 books/book chapters in edited books published by the faculties.

E resources are available for research purposes.

Placement and Career Counseling cell of the college provides information and guidance to students about selecting their career in banking, insurance, industries, marketing etc. Guest lectures and career counseling lectures as well as industrial visits are also organized.

Extension activities have been carried out in the neighborhood community to sensitize students towards social issues for their holistic development, including, distribution of school materials to children of the farmers who committed suicide,

Conduct of social awareness programme for abandoned road side people who are physically alive but suffering from loneliness, homelessness and social segregation, delivery of lectures on health awareness including the importance of organ donation as "Organ donation, a great donation".

Few Faculty members have received awards from different associations.

Three students have participated in National level Republic Day parade at New Delhi in the year 2019, 2021, 2023 as well as one student participated in State Republic Day Parade organized by the NSS at Shivaji Park Mumbai in 2023.

The Institute has created an ecosystem for Research and Innovation by establishing Research Recommendation cell. It also Guides them us publication of papers/articles in reputed journals. Organize them of seminars, conferences and workshops. MoU's on research work are active and the institution provides the environment for research and innovations. Placement and Career Counseling cell provides has established Placement The college and Career Counseling cell for providing information and guidance to students about selecting their career.

Extension activities are sufficient organized in the neighborhood community as well as in the college.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college has a total area of 5.5 acre of land and has good infrastructure college has hostels for boys and girls, and administrative wing a sports complex, a botanical garden, play ground, conference hall etc. The college also equipped computers, projectors, routers. The college is facilitated with wifi and internet facility. College has some ICT enabled class rooms, one smart class room as well furnished laboratories accessing to students and staff. The library is fully automated using, inflibnet technologies with facilities like OPAC, access to e-books and also equipped with textbook, reference book and e-books. The college is under CCTV

surveillance for safety and security purpose. With CCTV cameras installed at important process. Common room facility for girls available. Rain water harvesting fields have been link with pond to recharge ground water. It also consist of ramps for physically disabled students, RO drinking water facilities also available. The college have facilities for sports and extracurricular activities. Vehicle parking facilities is also in place. It has a good play grounds. The College always encourages co curricular activities for students. The college has sports facilities, for games like badminton, basketball, throw ball, volleyball, football, Kabbadi, Kho-Kho. The college has provided facilities for indoor games like table tennis, Chess and Carrom. The college has constituted a cultural committee to promote organize, and observe cultural activities in college. Library has the subscription to N-list, Journals, E-books and databases) facilities to access e-resources. The college conducted continue NSS Camps, Red cross activities. Throughout the academic Year. The college has organize activities under NSS like Blood group checkup, organ donation, low awareness, Health checkup are extensively arrange in the college. The college has UPS and Inverter facilities the medical unit, canteen, botanical garden etc.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The committee observe that the college need to develop more in the system. confidence of the student different committees students and members of the student representing the IQAC committee. The college has taken care to support students to promote their interest. However college needs to enhance its career counseling services. As per state Govt. norms students represent various committees and decision making bodies. Alumni association body has contributed little support in shaping the college growth average. The pass percentage of student in the last 5 year is at around 53 percent. The percentage of students progression to higher education is around 5 percentage. However alumni and students are made to attend online meeting through google meet whenever the need arises. The respective mentor have created class groups in whatsapp to share the matter to related to academic and non academic. Placement and career guidance cell is institution is working hard to skill and personal development. Registered alumni is existing. Nearly 44 percent students are getting scholarship at present.

Various academic activities have been conducted in various different departments and various cells of the college. To provide safety and moral support to students the college needs to enhance transparent mechanism for disposing students grievance. The college has setup student, redressal cell, prevention of sexual harassment, anti ranging committee as per statutory norms. For the female student the college has a women cell. There is a common room the girls with washroom facilities. Some students actively participated university, national level, sports and cultural activities. The department of sports, NCC and NSS has achieved success and got appreciation from various corners for the excellence performances and activities.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

In number of committees have been constituted for their intended purposes for the involvement of staff and students including the statutory committees constituted with taking the members of societies, Govt. sectors, NGO's, general public.

The Principal is the head of the institution supported by the head of the department, office staff and management.

Institutional Vision and Leadership VISION and mission are followed for the students and the staff. The mission of the college is to work to disseminate knowledge and skills among deprived and marginalized classes and to achieve academic growth by offering state of art undergraduate and postgraduate program.

The institution has established college development committee (CDC) The nature of Governance of Vision and Mission of the college and the decision making to provide academic Autonomy to decentralize and participative type of management. The Principal is Academic, Administrative and Financial head of the college.

The college effectively follows all the welfare measure for teaching and non teaching employees as covered by the terms and conditions of their services. The Employees Provident Fund and medical scheme of the government are in place. Grievance committee is established to entertain and consider of grievance of employees and students which are not within Jurisdiction relief is given to the employee within stipulated time.

The college envisages a perspective plan in academic growth, development and infrastructure development,

use of ICT in office and library. The college has introduced e governance in administration, student admission and examinations. The college conducts internal audit by registered chartered accountant and external audits as per the Govt. norms. The teaching faculty are permitted to attend faculty development program, however they are not been provided with any financial assistance by the institution.

The college has established a self contributory VMM Employees Co-Operative Society Ltd. to provide financial help to all its needy employees at nominal interest to the maximum of Rs. 13 Lakhs at a time.

The IQAC and various statutory committees contributes to the effective and smooth functioning of the college. The college got listed under the section 2f act of UGC.

Majority of students of the college belong to rural and agricultural background. The college is trying to provide healthy and comfortable environment to empower the students community. To ensure the safety and security of students, the college constituted different committees such as women cell, anti ragging cell, student discipline committee etc. The college has installed 25 CCTV cameras for security of students. Waste management initiatives have been initiated. Rain water recharge facility is in place. The college has setup Botanical garden. These plants are contributing in green campus initiatives. Awareness was given to among the students about clean and green plastic free campus. The college celebrates and observe all national and local festivals. The college priority is to provide education to the economically backward classes. The college has conducted green audit. energy audit and created disable, friendly, barriers free environment.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7
Maintenance of the green campus environmental learning is with nature, health checkup camps and organizing awareness camps by the NSS. The college initiated measures for the alternative source of energy and energy conservation by installing solar energy, use of LED bulbs. Activities like Preamble reading, voter awareness camp, guest lecture on human rights, fundamental rights programs on commemoratives observance of state, national, international significant days are well organized to sensitizes students and staff to constitutional obligations, rights, duties and responsibilities. For the disable people thereare ramps and Wheelchair facilities are provided.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- The college is one of the largest green campus offers Arts, Commerce, Science, Management Courses and MSc Chemistry subjects.
- Centrally located
- Sufficient infrastructure
- Qualified and experienced Staff member
- Active NCC, NSS and Sports facilities.

Weaknesses:

- Resource crunch, lack of sufficient research publication and research project.
- Discipline needs improvement.
- Safety of girl students need to be improved.
- NEP yet to be implemented.
- Placement & value added courses.
- Irregularity in retaining guest teachers.
- Insufficient fund generation.

Opportunities:

- Starting of PG courses.
- Self finance programs & carrier oriented courses.
- Strengthen research activities through collaboration and establishment of central research laboratories.
- To organize more number of professional programs, seminars, conferences and workshops.

Challenges:

- The resource generation and filling of vacant post.
- Retaining quality teachers and enhancing student strength, developing research culture.
- To develop employability, entrepreneurial spirit. Maintenance of buildings and laboratories and other facilities with limited funds and supports.
- Retaining guest teachers with in adequate salary.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The college may explore possibilities of introducing PG Add on courses, job oriented and vocational courses.
- Enhancing collaborative program with other reputed institutions of regional and national level.
- MoU with industries for CSR fund training and placement and progression.
- Vacant posts to be filled up on priority bases, with enhance salary.
- The guest teachers to be appointed on annual basis.
- Teachers shall be encouraged to undertake research work and publish research articles in reputed journal and organize workshops, seminar and conferences.
- Efforts may be taken to mobilize the financial resources and management has to be proactive and more supportive towards college upliftment.
- Previous recommendations of the NAAC should to be completely implemented on priority bases.
- Sports infrastructure and basic activities to be strengthened along with capacity building & skill enhancement programmes.
- The security and safety of girl students should be on top priority.
- Existing UGC funded infrastructure should not be diverted for other purposes, Infrastructure & lab facilities to be upgraded UGC funded.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. SHANKER AGRAWAL	Chairperson	
2	DR. SASI KANTA DASH	Member Co-ordinator	
3	DR. M K ARORA	Member	
4	Dr. Vishnu Mahesh K R	NAAC Co - ordinator	

Place

Date